

R.E.

Tuesday 12th January 2020

Today we will learn about what happened after the three Wise Men left the stable.



Key vocabulary

Refuge

Flight

Egypt

Flight

To flee or escape

Refuge

shelter or protection from
danger

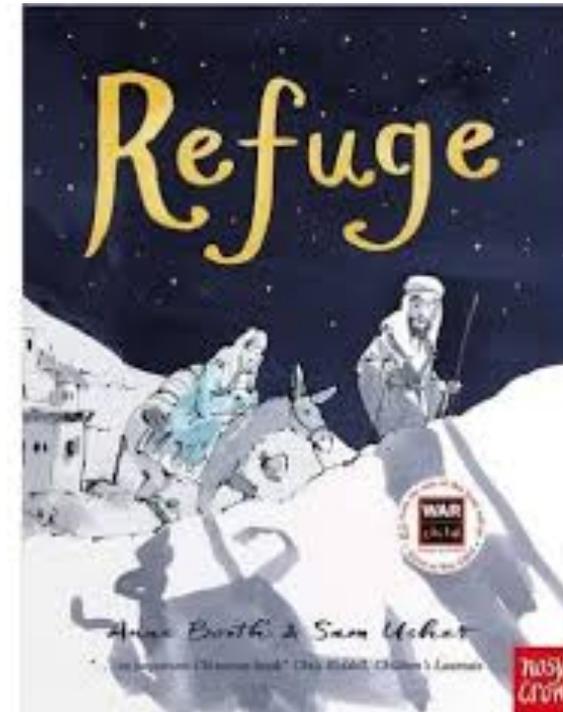
Egypt

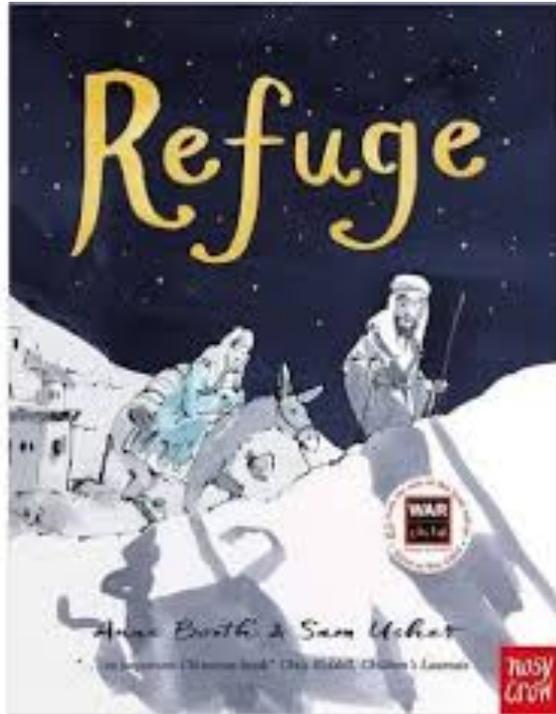
A country linking north east
Africa with the middle East



In our lessons last week, we learned about the **Feast of the Epiphany** when the Wise Men visited Jesus. However after they left, an angel visited Joseph in a dream and told him to take Mary and Jesus to Egypt to keep them safe.

Listen to Mrs Riley Riley the story by following the link on our Home Learning page.





This is a story about the **Holy Family** – **Mary, Joseph and Jesus** and now you have heard it, talk to your grown up about what happens. Think about how Mary must have felt on the journey. She was homeless and in danger. Do you think she was confused? After all, how would her son, Jesus, rescue the people (Jesus means ‘rescuer’) if he grew up in Egypt?

Your Task

Make a list of words to describe Mary’s feelings.

In the story we are told that the **Holy Family** had to rely - have faith and trust – in the kindness of strangers on their journey. **What do you think this means?** Talk to your grown up and then share your ideas with me.





In the story we can also see how St. Joseph took great care of Mary and Jesus. This year is a special year in the Church where will be thinking about St Joseph and how he sets a good example for us of love, hard work, care and being open to God and what he wants us to do.

The Year of St. Joseph



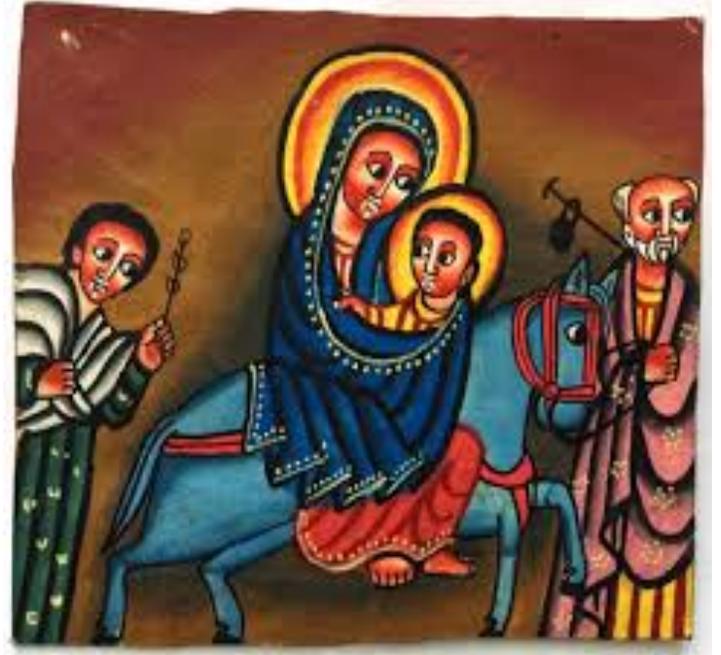
Your Task

Write a letter

I would like you to imagine that you are Joseph and write a letter to Mary's Cousin Elizabeth explaining that you have had to flee to Egypt with Mary and Jesus and why.

You will need to include:

- Your dream where you are warned to go to Egypt
- What happened on the journey
- Where you are now.
- Details of how you felt throughout these events.



There's a word bank on page 9 to help you and our success criteria can be found on page 10.

Example

Dear Elizabeth,

What terrible news I have for you! I have had to take Mary and Jesus to Egypt to keep them safe. Let me tell you all about it.

It all began a few weeks ago, just after our strange visitors from the East left us. One night I had the strangest dream in which an angel warned me that king Herod planned to kill Jesus and that I was to take our special family and flee to Egypt. Of course, I did exactly what God wanted and early the following morning we gathered our things and set off. It was a long, hard journey and we were scared all the time. What if someone gave us away to Herod's guards? What if we met bandits? Where would we live? How would we survive? we had to rely on the kindness of strangers to help us on the way. They gave us food and welcomed us into their homes. God was clearly watching over us. Eventually we arrived safely in Egypt and have found a place to stay until it is safe to return. I'll tell you more in my next letter.

With love,
Joseph

Egypt journey

safe. rely

Dream strangers

angel return

king Herod

kill

family

flee.

scared

confused

worried

frightened

relieved

thankful

grateful

Word Bank

It all began

Not long after

Early the next

On the way

As we were travelling

Finally

Eventually

Success Criteria

You Must:

Use correct punctuation – look out for capital letters and full stops.

Include a question and an exclamation.



Checkout Time

Activity 2: Proof read and edit your work



Your Task

After you have written your story please spend some time reading through it to check for:

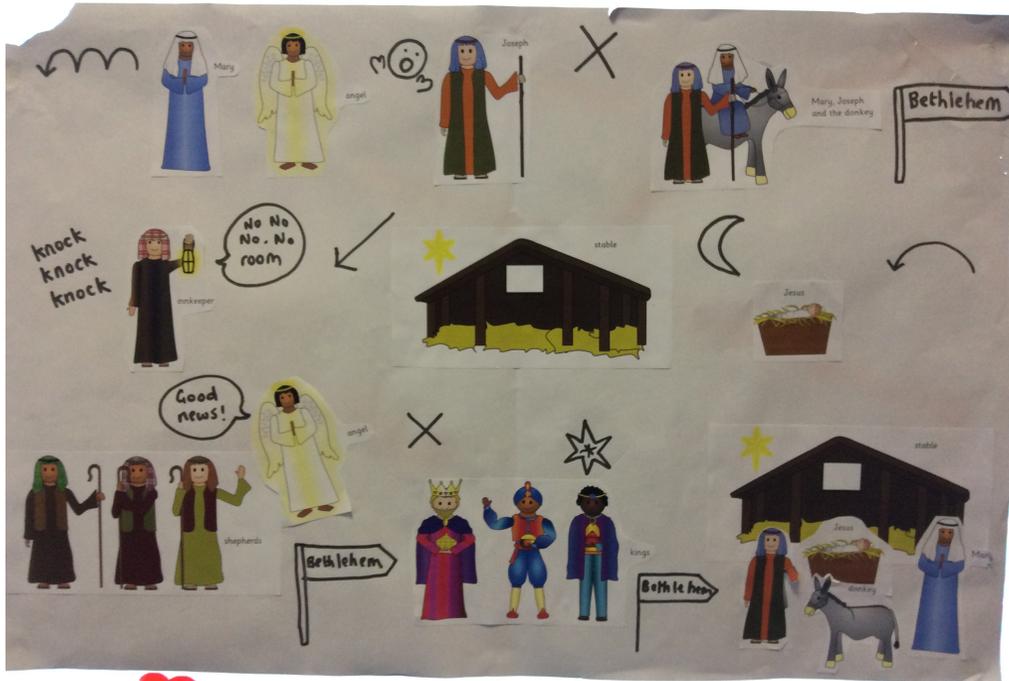
- missing capital letters and full stops
- incorrect spellings
- that it makes sense
- That you have used the past tense – and remembered your –ed endings.
- if you want to add any adjectives or use more interesting vocabulary
- if you want to add another sentence or change an event

This is like the purple pen work we do in class

Alternative Task

Draw **a story map to show the key points in the story of the Flight to Egypt.**

Remember a story map tells the key parts of the story in pictures.



Example:

This is a story map of the first part of the Nativity story. Can you work out each part?

Reflection: What would you do?

Imagine you met the Holy Family on their journey to Egypt. You have never seen them before, they don't speak your language, they have very few belongings and they look very different from the people you usually meet. What would you do? Would you help them? Why? Would you notice something special about them or not? Write 2 or 3 sentences to explain your thoughts.



Well done Year 2. You are all amazing and I can't wait to see your work, so please send lots of photos to me at:

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